**Status Report**

**Current Workload –**

**Classes -**   
*ANTH-1240 Intro to Cultural Anthropology (Online), CSCI-4250 Software Engineering 1 (MW), CSCI-3130 Advanced Topics in Web Development (TR), CSCI-3000 Career Readiness in Computing (TR), ARTA-1030 Art Appreciation (Online)*   
**Work -**  
*Tutoring: 2-10+/week varying on the amount of people needing help.*   
**Extracurriculars -**  
*Esports Varsity Captain: 11+/week depending on practice, matches, and organized events*

**Weekly Accomplishments –**

**Friday-  
ESPORTS-** We had practice where we had an “in house” scrim for the first block then split into groups for separate scrims.  
**CSCI-3000**-Submitted my email containing my resume and meeting info for my interview on Thursday.

**Saturday-  
ANTH-1240-**Completed my weekly quiz and scavenger hunt focused on participant-observation and the ethnocentric barriers we would have while observing our chosen culture.

**Sunday-  
CSCI-4250-** Began drafting my midterm essay and gathering all the material that I need to prove my grade. I also completed my required reading for the proceeding class.

**Monday-  
CSCI-4250-** I arrived at class early to ensure I was prepared to start at 12:55. Once we were provided with our keyword, I entered it into the GitHub attendance file with the date and time I was submitting. Once class began, we briefly covered the third stage of the software engineering lifecycle-Implementation. As we continued watching videos and participating in the discussion we broke up into small groups. We were provided with requirements for two applications, so we decided to work on the first option. This option was creating a program to ask the user to input two numbers, use recursion, and generate a number from removing the least significant digit and adding it to the new number. This process then continued until only one digit remained and was then displayed to the user. I focused on creating the design for the application and implementing it in C#, Trent handled documenting the variables, algorithms, and requirements for our assignment. We worked together to ensure this document was accurate across the code and the pdf file. Once class was over, we both stayed after completing the implementation we started. Based off the requirements that I knew I commented the code and created a compilable code that performed the desired functions and submitted it to GitHub. Additionally, I completed my quiz in class and made a 100 on my second attempt, I believe I struggle to get a 100 on the first attempt since I over think the question. After class I skimmed through the optional reading that talked about coding standards and their importance, refactoring, organizing data, testing, and more low-level details focused on programming.  
**ESPORTS-** We had a double header tonight against Maryville and Windsor. We couldn’t win either series, but they were close matches. The games we lost were only by 1 point. After reviewing the stats I scored 9 goals across both series and 13 saves.

**Tuesday-  
CSCI-3000-**During this lecture period we covered the importance of feedback and how to give positive feedback to others. The second half of the class consisted of us practicing our responses to behavioral questions to prepare for our interviews on Thursday.  
**CSCI-3130-**I completed a lab this day focused on creating CRRUD operations in our asp.net MVC application.  
**CSCI-4250-**I emailed the professor a funny/interesting example of test cases that I thought would be beneficial for the class. (to prevent the bar from going up in flames.)

**Wednesday-  
CSCI-4250-** I arrived at class early to ensure I was prepared to start at 12:55. Once we were provided with our keyword, I entered it into the GitHub attendance file with the date and time I was submitting. Once class began, we watched a video demonstrating testing and listening to the joke I emailed the professor the night prior. We then participated in a class activity where we wrote verification activities for each of the phases of the software engineering lifecycle. We then separated into groups of four where I tried using the feedback, I had received the week prior to be a better leader in our group and encourage more group participation. I held back on providing immediate response to each of the requirements and suggested the idea we go around the table and provide the preconditions, action, and postconditions of each test case. This worked effectively at first, but as we continued and were distracted by the new insight provided to us by the instructor, I had to steer us back on the correct topic and make sure we were still creating test cases. Once we approached the end of class I attempted the quiz and scored a 100 on the second attempt. After class I had a discussion with the instructor about the feedback, I received from my status report and strategies to become a good leader. We then discussed the methods I used today and what was valuable and what other methods I could attempt for future activities.

**Thursday-  
CSCI-3000-**We didn’t have class today, but I had a practice interview with Food City for an Application Support Analyst. I received exceedingly positive feedback and they told me to add them all on LinkedIn to stay in contact with them for when I seek a job in May. One key detail from my interview was a question I received from the IT coordinator. His question was, “explain the software development lifecycle.” If I had been asked this question 2 months prior, I wouldn’t have been able to give a strong response like I did. Thanks to my Software engineering 1 class I was able immediately give the correct response and give detail to how each phase interacts with each other. I also was able to incorporate the vocabulary I had learned such as “traceability matrix.”  
**ANTH-1240-** I completed my 3rd quiz and discussion post about language classification and social bonding I had observed through the week around me.  
**CSCI-4250-**Submitted my status report early and responded to feedback.

**Obstacles –**

**Upcoming Taks –  
ARTA-1030-**Sketchbook entry 4 (portrait)  
**CSCI-3000-**Submit cover letter worksheet and reference worksheet